Linear discriminative learning

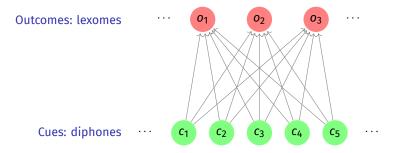
Commentary on R. Harald Baayen et al. (2019). "The Discriminative Lexicon: A Unified Computational Model for the Lexicon and Lexical Processing in Comprehension and Production Grounded Not in (De)Composition but in Linear Discriminative Learning." In: Complexity 2019, p. 4895891

> Olivier Bonami olivier.bonami@u-paris.fr

Université Paris Cité — Lexical Matters — November 2023

The general idea

- In Naive Discriminative Learning models of morphology:
 - Both the cues and the outcomes can be seen as vectors of indicator variables: each cue/outcome is either present (1) or absent (0).
 - n-phones as cues capture form similarity, but lexomes as outcomes do not capture similarity of meaning.



Basic idea of LDL: replace lexomes by distributional vectors.

Morphology as linear algebra I

Lexical phonological information as a matrix of triphone indicators

		#wV	wVn	Vn#	#tu	tu#	#Tr	Tri	ri#
C =	one	<u> </u>	1	1	0	0	0	0	0)
	two	0	0	0	1	1	0	0	0
	three	0 /	0	0	0	0	1	1	1/

Semantic information as a matrix of cooccurrence vectors

$$\mathbf{S} = \begin{array}{c} one & two & three \\ one & \left(\begin{array}{ccc} 1.0 & 0.3 & 0.4 \\ 0.2 & 1.0 & 0.1 \\ 0.1 & 0.1 & 1.0 \end{array}\right)$$

Morphology as linear algebra II

Word comprehension is a matter of mapping correctly from C to S

#wV	wVn	Vn#	#tu	tu#	#Tr	Tri	ri#	one	two	three
(1	1	1	0	0	0	0	0)	_E (1.0	0.3	0.4 \
0	0	0	1	1	0	0	0	$\stackrel{\mathbf{F}}{\Longrightarrow} \begin{pmatrix} 1.0\\ 0.2\\ 0.1 \end{pmatrix}$	1.0	0.1
0 /	0	0	0	0	1	1	1/	0.1	0.1	1.0 /

 Word production is a matter of mapping correctly from S to C (and then have some algorithm to reconstruct forms from trigrams)

one	two	three	#wV	wVn	Vn#	#tu	tu#	#Tr	Tri	ri#
_/ 1.0	0.3	$ \begin{array}{c} 0.4 \\ 0.1 \\ 1.0 \end{array} \right) \stackrel{\mathbf{G}}{=} $	<u> </u>	1	1	0	0	0	0	0)
0.2	1.0	0.1 =	⇒ 0	0	0	1	1	0	0	0
\ 0.1	0.1	1.0 /	(o	0	0	0	0	1	1	1/

- Linearity assumption: a linear mapping will do.
- This is why the approach is called LDL: the lexicon is modeled by linear transformations between vectors.

Morphology as linear algebra III

Mathematically, we want to find matrices F and G such that

 $\textbf{CF} \approx \textbf{S} \quad (\text{or } \textbf{SG} \approx \textbf{C})$

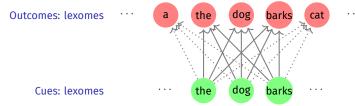
The Moore-Penrose generalized inverse provides exactly that: a least-squares linear approximation of a function mapping one matrix to another.

 $\mathbf{F} = \mathbf{C'S}$ (likewise $\mathbf{G} = \mathbf{S'C}$)

- ▶ Note that **F** and **G** represent the outcome of discriminative learning.
 - The authors discuss in passing the fact that such mappings can be learned using the Rescorla-Wagner rule, but they neither demonstrate it mathematically (in this paper) nor discuss psycholinguistic applications involving actual learning.

Deriving semantic vectors

- Instead of using an off-the-shelf algorithm, the authors decided to derive word vectors using the NDL algorithm.
 - The same list of words is used as the cues and outcomes
 - A learning event is a sentence in the corpus.
 - Each word in the sentence counts as a cue to each word in the sentence
 - That is, at each sentence
 - The weights from words in the sentence to words in the sentence are upgraded
 - The weights from words in the sentence to words not in the sentence are downgraded



The result is a very large n × n matrix of weights, that ought to be strongly correlated to a matrix of cooccurrence counts.

Semantic vectors: lexomes

- Morphological analysis embedded in the lexomes (derived from TreeTagger + CELEX):
 - Morphologically simplex words contribute a single lexome.
 - ► dog → DOG
 - Nonsimplex inflected forms contribute one lexome for the stem + one or more lexome for inflectional categories:
 - dogs \rightsquigarrow DOG, PL

NB: no lexome for sg

- Nonsimplex derived forms contribute one lexome for the derived lexeme + one lexome for the derivational category (+ lexomes for inflectional categories)
 - ▶ bakers → baker, agent, pl

NB: no lexome for base

- The inventory of inflectional lexomes is clearly motivated by content, e.g. there is a single PAST lexome. The inventory of derivational lexomes is a mixed bag: e.g. separate lexomes for AGENT and INSTRUMENT, but also separate lexomes for ITY and NESS
- Note the absence of structured semantics: sentences the cats chased the rat, the rat chased the cats, the cat chased the rats have identical effects on the vector space.

The semantic vector space

- Vectors derived from the TESA corpus: 750k sentences, 10M tokens, 23,562 lexomes retained for analysis (frequency >8)
- All evaluations rely on the Pearson correlation between vectors as a measure of similarity.
 - ▶ In principle, a value between −1 and 1 where:
 - 1. The absolute value indicates how close we are to a linear relation between the dimensions of the two vectors.
 - 2. The sign indicates the direction of the slope.
 - In practice, all values are negative ⇒ the lower the number, the more similar the vectors.
 - No explanation as to why they use this rather than cosine or Euclidian distance
- Matrix diagonal has highest values, unsurprisingly. For some but not all applications the diagonal values are set to 0.
- ► All models use a truncated semantic vector matrix, where columns with low variance have been eliminated (≈ 4000 retained columns, varying across models)

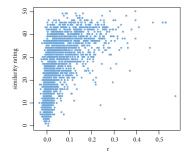
Semantic vectors: evaluation I

1. Paired associate learning

- Psycholinguistic task where participants have to memorize pairs of word and are evaluated on recall of the association.
- Performance on this task is known to decrease with age.
- In a linear model, interaction between age and semantic similarity of vectors: the slope of the effect of correlation between the two vectors increases with age.
 - Since correlation is negative, this means that the boost of performance given by semantic similarity in recalling associate decreases with age.
- Suggests that the vectors do capture something psychologically relevant about similarity between words.

Semantic vectors: evaluation II

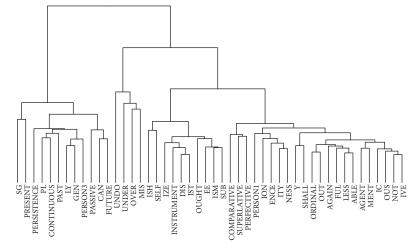
- 2. Semantic relatedness ratings
 - Interesting relationship between correlation r and similarity ratings in the MEN dataset (Bruni, Tran & Baroni 2014).



- Spearman correlation between MEN scores and r between NDL vectors is 0.704.
- This is slightly better than correlation with LSA scores (0.697). ...but this is much worse than even the 2014 state of the art (Baroni et al. 2014), which was at about 0.78

Semantic vectors: evaluation III

3. Correlational structure of morphological vectors



This feels very close to chance, despite author's optimism.

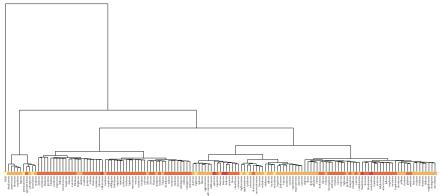
Semantic vectors: evaluation IV

The categories shown do not match those described in the paper!

- Inflectional categories listed in the text: COMPARATIVE, SUPERLATIVE, SINGULAR, PLURAL, PAST, PERFECTIVE, CONTINUOUS, PERSISTENCE, PERSON3
- Derivational categories listed in the text: ORDINAL, NOT, UNDO, OTHER, EE, AGENT, INSTRUMENT, IMPAGENT, CAUSER, AGAIN, NESS, ITY, ISM, IST, IC, ABLE, IVE, OUS, IZE, ENCE, FUL, ISH, UNDER, SUB, SELF, OVER, OUT, MIS, DIS
- Categories present in the heatmap but not described in the text: CAN, FUTURE, GEN, ION, LESS, LY, MENT, OUGHT, PASSIVE, PERSON1, PRESENT, SG, SHALL, Y
- Categories described in the text but not present in the heatmap: IMPAGENT, OTHER

Semantic vectors: evaluation V

Interestingly, the category vectors are very different from the vectors for members of the category. E.g. with NESS:

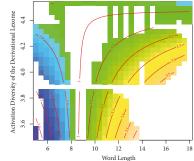


- It is clear why this happens: the weight from NESS to any derivative is downgraded every time a different -ness derivative is encountered.
- The authors make a cryptic point implying that this is a good thing.

Semantic vectors: evaluation VI

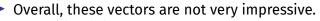
4. Semantic plausibility

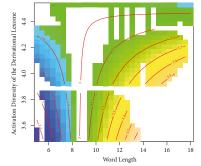
- Evaluation against human judgements of semantic plausibility for nonce derivatives from Marelli and Baroni (2015).
- A GAMM showed that word length and activation diversity of the derivational lexome interact in predicting plausibility ratings.
- Remember that activation diversity measures how strongly a cue distriminates among outcomes.
- There are only 6 possible values for activation diversity as there are 6 processes in the dataset.



Semantic vectors: evaluation VII

- Impressionistic examination of correlation between base and derivative suggests reasonable results.
- Evaluation against human judgements of semantic transparency for nonce derivatives from Lazaridou et al. (2016).
- Again, a GAMM showed that word length and activation diversity of the derivational lexome interact in predicting plausibility ratings.
- Note that (at this point) the authors do not have a method to derive a predicted vector for a nonce word, hence the rather coarse-grained evaluation.





Comprehension

- Remember: LDL gives us a weight matrix approximating the relationship between form vectors and semantic vectors.
- The authors use this in 4 different ways:
 - 1. Trigraphs to vectors.
 - 2. Triphones to vectors.
 - 3. Trigraphs to triphones to vectors.
 - 4. Acoustic features of actual speech to vectors.
- Semantic vectors for inflected forms inferred by summing the stem and inflectional lexome vectors.

Comprehension from orthography alone I

LDL finds **F** such that:

#on	one	ne#	#tw	two#	WO#	#th	thr	hre	ree	ee#
_/ 1	1	1	0	0	0	0	0	0	0	0)
	0 0	0	1	1	1	0	0	0	0	0
(o	0	0	0	0	0	1	1	1	1	1/
					↓ F					
				one	two	three				
				(1.0	0.3	0.4 \				
				0.2	1.0	0.1				
			I	0.1	0.1	1.0 /				

Comprehension from orthography alone II

- Accuracy: proportion of cases where the closest actual vector to a predicted vector is the correct one.
 - Accuracy on the training set is 59% (compare 27% with NDL)
- Assessment of inflectional productivity: proportion of cases where the predicted vector for an unseen inflected form is closer to the sum of stem and inflectional lexome vectors than to any of the actual vectors.
 - Accuracy is 43% on 553 test items
- The same setup just does not work for derivation: no correlation between predicted vectors and summed stem+derivational category vector.
 - Unsurprising given prior observations on the derivational category vectors.
 - The authors strangely try to argue that this is due to semantic idiosyncrasies in derivation, when they previously established that it is a consequence of their setup.

Comprehension from triphones

> This is the setup I originally described. Find **F** such that:

#wV	wVn	Vn#	#tu	tu#	#Tr	Tri	ri#
(1	1	1	0	0	0	0	0)
0	0	0	1	1	0	0	0
(o	0	0	0	0	1	1	1/
			↓ F				
		one	two	thre	e.		
		_/ 1.0	0.3	0.4	۲ (
		0.2	1.0	0.1			
		\ 0.1	0.1	1.0) /		

Strong boost to accuracy on training data: 78%

Compare 59% with trigraphs

Comprehension from speech signal

- We start from a pairing of words with acoustic recordings from the UCLA Library broadcast newsscape.
- From these are derived Frequency Band Summary Features for each token of a word.
- Result: matrix C_a of 131,673 audio tokens \times 40,639 FBSFs.
- This is put in relation with an expanded semantic matrix where each token of the same type is given an identical row vector.
- Matrix F linking the two computed as before, with some complications due to larger matrix size.
- Accuracy evaluated as before: success if actual vector is most highly correlated with predicted vector.
- Result: 34%
 - Compare: 12% with NDL, 6% with Mozilla DeepSpeech.

Production

three one two 1.0 0.3 0.4 1.0 0.2 0.1 0.1 0.1 1.0 **↓ G** Vn# #tu #Tr Tri ri# #wV wVn tu# 0 0 1 1 0 0

> ↓ Candidate forms deduced from connected sequences of high activation triphones

Production performance: monolexomic words I

Evaluation method 1:

- 1. From a semantic vector use **G** to obtain a vector of triphone activation weights.
- 2. Retain triphones with activation > 0.99.
- 3. Construct a directed graph with triphones as vertices and edges between triphones that can be in sequence.



4. Find the longest simple path (with no repeated triphones) in this graph and deduce a sequence.



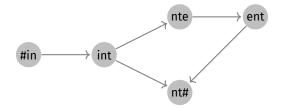
This led to 100% accuracy!

Problem: this will not work well on novel words, which may contain triphones unseen (or rare) in training, and that will hence never reach the 99% threshold.

Production performance: monolexomic words II

- Evaluation method 2:
 - 1. Construct a graph with the triphones that are "best supported" by the input vectors (with a complicated definition of "best supported")
 - 2. Consider all paths from an initial to a final triphone in this graph.

Accuracy 99, 9%, all 5 errors being cases where the correct path is not the shortest path whith these triphones.



Production performance: inflected words

- Vectors for inflected words computed by adding stem vector and inflectional function vector.
- Production accuracy of 92%
 - An unknown portion of this is due to inconsistent coding of variation in CELEX.
- 10 fold cross-validation, with training on all stems and 90% of inflected forms.
 - Accuracy 62%.
 - (???) In 3% of cases the correct form is not even a candidate.

Production performance: derived words

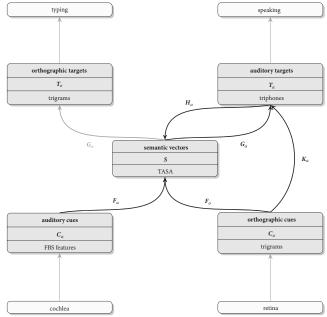
- Starting from the derived word semantic vectors: 99% accuracy.
- Starting from the base vector + derivational category vector: 98.9% accuracy.
- ▶ In cross validation, accuracy of 75%

Production: discussion

The production results are surprisingly good.

- Small corpus
- Many prediction errors are due to inconsistencies in CELEX
- Many prediction errors resemble human speech errors
- Outstanding memorization of existing forms, without any listing of signs.
- The model is in effect dual route: attempts at building a single route network were unsuccessful.

General discussion



General discussion

- Entirely compatible with incremental learning
- Morphology without compositional operations
- Improves on NDL by taking into account semantic similarity
- Scalable: works relatively well with a small corpus
- Not an exemplar-based theory: no explicit representation of exemplars
- Much less complex than deep learning models: no hidden layer.
- Network flexibility: little new data is needed to learn a new pattern

Evaluation

- One super neat new idea: morphology as mapping between vectors.
- Many problems with execution
 - Reporting problems, esp. for the semantic vectors evaluation.
 - Lack of comparison to the relevant state of the art.
 - Incoherence in evaluations (or reporting on how they were chose)
 - Some conceptual problems
 - Notion of 'monolexomic word': how is that Word and Paradigm morphology?
 - Divide between inflection and derivation
 - 'antiprototypical' category vectors
 - So many moving parts...wouldn't we learn a lot more from focusing on just one new idea rather than trying to defend 10 at the same time?