

Topics in the Lexical Semantics–Morphosyntax Interface

Louise McNally



Université Paris Cité, June 2024

Interlude: Context and “extra” meaning, and why we shouldn’t
abstract away from them anymore

Outline for Part 6

- ▶ Vector-based representations as a tool for getting a better grip on lexical meaning in composition.
- ▶ How to integrate them or at least make allowances for them starting from a formal syntactic/semantic framework.

Preliminary comments

- ▶ Formal semantics:
 - ▶ Grounded in reference
 - ▶ Discrete, symbolic
 - ▶ Restricted idea of what linguistic meaning is (vs. “world knowledge”) that matches what the approach does well.
- ▶ Has left the lexicon largely to cognitive linguists, psychologists, computational semanticists.

Preliminary comments

- ▶ Parts 1-5 have been an argument that a closer look at the lexicon is important for understanding the morphosyntax-semantics interface.
- ▶ Classic tools of formal semantics are of limited help.
- ▶ Way forward: Bring in additional tools
 - ▶ Does **not** mean rejecting what works!
 - ▶ New tools can give us new ways to think about some aspects of language → new opportunities for new research.

Vector-based representations

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- ▶ Can be conceived of as (partial) models of concepts, as some kind of memory, or as classifiers.
- ▶ Long history in psychology (“Latent semantic analysis”, Landauer and Dumais 1997; see also Gärdenfors’ 2000 Conceptual Spaces).

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- ▶ Long history in psychology (“Latent semantic analysis”, Landauer and Dumais 1997; see also Gärdenfors’ 2000 Conceptual Spaces).
- ▶ Wildly successful in natural language processing/AI – basis for (predictive or *generative*) Large Language Models like ChatGPT.

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- ▶ Late 2010s: **Contextualized** embeddings, take dynamics of local context into account (e.g., Peters *et al.* 2018; Devlin *et al.* 2019).
- ▶ Have been extended to include **visual**, other information (from at least Bruni *et al.* 2012).

Example, simple distributional version

on demand by storekeepers, who cut, folded, and pasted sheets of roll of the required width, cut off from the roll and literature. They also had to cut back time given to electives, unique path by taking a cut in salary and risking our blade or something sharp to cut into one's own skin. The the 'en face' method are cut very thin to enable maximal years ago, the Texas legislature cut its funding for schools by describe the central themes that cut across a vast array of scissors can allow children to cut out different pictures or shapes reconstructing models of killing centers cut into valuable instructional

Example, simple distributional version

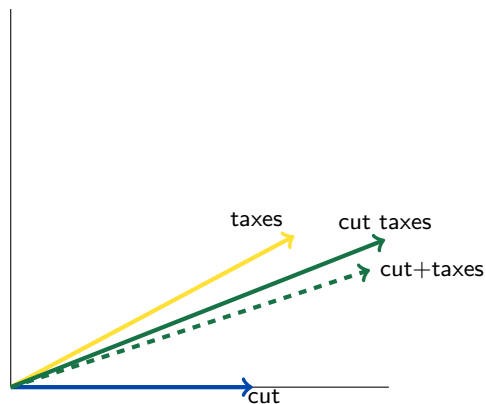
a lasting boost. Cutting **taxes** ensures better after-tax returns. say, accompanied by higher corporate **taxes**. Governments might commit to law Monday will hike gasoline **taxes**, add new nightly fees on information on how to file **taxes**, the Internet was used for solving younger days? Why not cut income **tax** and roll back the state schools? Why should they pay **taxes** to educate other people's kids? words of Oliver Wendell Holmes: **taxes** are the price we pay the item's availability. Furthermore, Primo **taxes** our link resolver, sin votes to voluntarily increase property **taxes**, a public school can not sales, property, and state income **taxes**. Overall, investing in community

Example, simple distributional version

we've cut taxes by \$5 billion, the chief architect. And -- and we cut taxes. The economy was growing and taxes on the rich. We cut taxes on the middle class. All We turned it around. We cut taxes by \$2 billion. Property you Republican candidates wants to cut taxes for the wealthy and hope great president. I thought he cut taxes dramatically. # But not Hillary? in taxes while trying to cut taxes for those in lower brackets. in both chambers want to cut taxes by well over \$4 billion regulations. They're trying to cut taxes. They've kind of made size of government. You have cut taxes. You have strong economic growth.

- ▶ Vectors for words can be composed by addition, multiplication
≈ Vectors extracted for phrases.

Comparing vector-based representations



- ▶ The similarity of vectors can be compared.
- ▶ Vector similarity reflects semantic similarity of words/phrases.
- ▶ Can be used to evaluate composition operations.

Formal vs. vector-based composition

Formal:

- “Additive”
- Entailment-based

x **cut** y

x causes e

e = a property of y changes to some degree

y is **taxes**

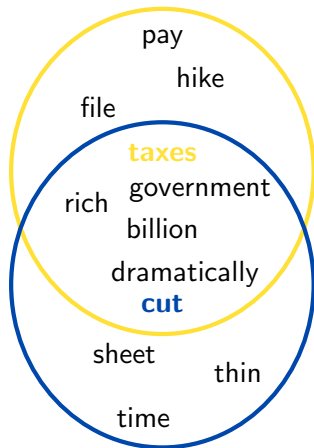
y is money

y imposed by governing body

⋮

Vector-based:

- “(Soft) Filtering”
- Soft inference-based



What vector-based semantics does well

- ▶ Directly captures “co-composition” (Pustejovsky 1995, Asher 2011).
- ▶ Does not require making hard decisions about individual word senses.
- ▶ Good model for kind/generic/stereotypical information, some aspects of metaphor (e.g., Kintsch 2000), idioms (e.g., Senaldi *et al.* 2016, Part 7).
- ▶ Promising for hard problems derivational morphology (e.g., blends like *mockumentary*) (Part 8).

What vector-based semantics does poorly

Once upon a time there were three little pigs. One pig built a house of straw while the second pig built his house with sticks. They built their houses very quickly and then sang and danced all day because they were lazy. The third little pig worked hard all day and built his house with bricks.

A big bad wolf saw the two little pigs while they danced and played and thought, ‘‘What juicy tender meals they will make!’’ He chased the two pigs and they ran and hid in their houses. The big bad wolf went to the first house and huffed and puffed and blew the house down in minutes. The frightened little pig ran to the second pig’s house that was made of sticks. The big bad wolf now came to this house and huffed and puffed and blew the house down in hardly any time. Now, the two little pigs were terrified and ran to the third pig’s house that was made of bricks.

The big bad wolf tried to huff and puff and blow the house down, but he could not. He kept trying for hours but the house was very strong and the little pigs were safe inside.

(<http://shortstoriesshort.com/>)

What vector-based semantics does poorly

- ▶ No notion that language is connected to token entities/events in the world (Bender and Koller 2020).
 - ▶ Though they *can* extract token entity/event information through linguistic markers (e.g. anaphoric relations, mention of dates, adverbials).
- ▶ No evidence of modeling interlocutors as intentional communicative agents.
- ▶ Limited ability to adapt to sudden changes of context (e.g., McNally and Boleda 2017; Eisenschlos *et al.* 2023; next slide).

Example: difficulties with context

- ▶ Kayne (1984): “Argument saturating” adjectives generally interpreted as agents.
- ▶ Arsenijević *et al.* (2014): With appropriate context, other interpretations possible.
- ▶ McNally and Boleda (2017): Sort of context dependence not well-captured by vector-based semantics unless reference is incorporated.

- (1) a. Yeltsin met the prospective Democratic presidential candidate Bill Clinton on June 18. His itinerary also included an official visit to Canada/??an official **Canadian visit**. (BNC)
- b. Prince Edward and wife begin **Canadian visit**
(<http://metronews.ca/news/canada/365325/prince-edward-and-wife-begin-canadian-visit/>)

Combining formal and vector-based semantics

- ▶ Various architectures, used now for some time (Garrette *et al.* 2011; Lewis and Steedman 2013; Asher *et al.* 2016; Emerson 2018; Lapesa *et al.* 2018, a.o.)
- ▶ Explicitly or implicitly recognize a division of labor:
 - ▶ Vector-based semantics for **descriptive content** phenomena
 - ▶ Formal semantics for **reference-related** phenomena
- ▶ Even if one does not implement vector models, one can take them into account doing linguistic analysis.
 - ▶ Assuming division of labor can reduce complexity in other parts of the one's analysis (see Part 7).

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 - ▶ Need not be stated in the same theoretical vocabulary.

Summary: The bigger picture

- ▶ Language is complex.
 - ▶ Why should a model of it be simple?
- ▶ **Models** of language \neq **theories** or **hypotheses** about language.
 - ▶ Models are descriptions; theories/hypotheses offer explanations.
 - ▶ Need not be stated in the same theoretical vocabulary.
- ▶ Resist the inclination to think that the fewer types of tools we use to model language, the more theoretical insight we will *necessarily* gain.
 - ▶ Use just the tools needed to make as good a model as possible.

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