

Anouk Dieuleveut

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Last updated: 8/8/2021

Research interests

Semantics, pragmatics, first language acquisition, psycholinguistics

Specific research areas: modality; tense and aspect; modals and negation; logical inferences, implicatures

Employment

2021– Postdoctoral Research Fellow
Laboratoire de Linguistique Formelle, Paris, France
Mentor: Ira Noveck

Education

2016–2021 PhD in Linguistics
Title: Finding modal force [PDF]
Advisors: Valentine Hacquard and Alexander Williams
University of Maryland, MD, United States

2015–2016 Graduate Research Trainee
Advisor: Bernhard Schwarz
Linguistics Department, *McGill University*, Montréal, Canada

2013–2016 Diplôme de l'École Normale Supérieure
ENS Ulm, Paris, France

2013–2015 Master's Degree in Cognitive Sciences ([CogMaster](#))
Thesis Title: Weak and Strong Quantity Implicatures: An experimental investigation
Advisors: Benjamin Spector and Emmanuel Chemla
ENS Ulm, EHESS, Université Paris Descartes, Paris, France
Major: Experimental Psychology; Rank: 2/38

2011–2013 Bachelor's Degree in Language Sciences, with distinctions
Bachelor's Degree in Cognitive Sciences, with distinctions
Université Lumière Lyon 2, Lyon, France

2009–2011 Classe Préparatoire Lettres et Sciences Sociales (Khâgne B/L)
Undergraduate courses in mathematics, humanities and social sciences
Lycée du Parc, Lyon, France

Publications

under revision [Anouk Dieuleveut](#), Annemarie van Dooren, Ailis Cournane & Valentine Hacquard. 'Finding the force: How children discern possibility and necessity modals.' [PDF]

under review Annemarie van Dooren, [Anouk Dieuleveut](#), Ailis Cournane & Valentine Hacquard. 'Figuring out root and epistemic uses of modals: The role of the input.'

2020 [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. 'Finding the force: a novel word learning experiment with modals.' *Proceedings of the ELM(eaning)1 conference* [PDF]

- 2019 [Anouk Dieuleveut](#), Annemarie van Dooren, Ailis Cournane & Valentine Hacquard. ‘Learning modal force: evidence from children’s production and input.’ *Proceedings of the Amsterdam Colloquium* [[PDF](#)]
- 2019 [Anouk Dieuleveut](#), Emmanuel Chemla, and Benjamin Spector. "Distinctions between primary and secondary scalar implicatures." *Journal of Memory and Language* 106 (2019): 150-171 [[DOI](#)] [[PDF](#)]
- 2019 [Anouk Dieuleveut](#), Annemarie van Dooren, Ailis Cournane & Valentine Hacquard. Learning the force of modals: Sig you guess what sig means? *Proceedings of the 43rd Boston University Conference on Language Development* [[PDF](#)]
- 2017 Annemarie van Dooren, [Anouk Dieuleveut](#), Ailis Cournane & Valentine Hacquard. ‘Figuring out what ‘must’ and ‘can’ must and can mean.’ *Proceedings of the Amsterdam Colloquium* [[PDF](#)]

Invited talks

- March 2021 ‘Apprendre à parler des possibilités et des nécessités.’ Department of French, University of Toronto

Conference talks

- Jan. 2021 [Anouk Dieuleveut](#). ‘Actuality Entailments of ability modals with perception verbs.’ Presented at the Linguistic Society of America (LSA) Annual Meeting, San Francisco, CA ([poster](#)) [[abstract](#)]
- Sept. 2020 [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. ‘Finding the force: a novel word learning experiment with modals.’ Presented at ELM(eaning)1 conference, Philadelphia (talk) [[slides](#)]
- Aug. 2020 Ailís Cournane, [Anouk Dieuleveut](#), Chiara Repetti-Ludlow and Valentine Hacquard, ‘Testing modal force acquisition beyond the epistemic paradigm.’ Presented at GALANA-9, Reykjavík (talk)
- Dec. 2019 [Anouk Dieuleveut](#), Annemarie van Dooren, Ailís Cournane & Valentine Hacquard. ‘Learning modal force: evidence from children’s production and input.’ Presented at the 18th Amsterdam Colloquium, Amsterdam (talk) [[slides](#)]
- Jun. 2019 [Anouk Dieuleveut](#). ‘Learning modal force.’ Presented at McDonnell Plenary Meeting on the Origins of Abstract, Combinatorial Thought: Modality, Martha’s Vineyard ([poster](#))
- Apr. 2019 [Anouk Dieuleveut](#) and Valentine Hacquard. ‘Actuality Entailments of ability modals with perception verbs.’ Presented at the 8th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 8), New York University ([poster](#))
- Mar. 2019 [Anouk Dieuleveut](#). ‘Learning modals: sig you guess what *sig* means?’ Language Science Lunch Talks (LSLT), University of Maryland (talk)
- Nov. 2018 [Anouk Dieuleveut](#), Annemarie van Dooren, Ailís Cournane & Valentine Hacquard. ‘Learning the force of modals: Sig you guess what sig means?’, Boston University Conference on Language Development (BUCLD), Boston ([poster](#))
- Dec. 2017 Annemarie van Dooren, [Anouk Dieuleveut](#), Ailís Cournane & Valentine Hacquard. ‘Learning what *must* and *can* must and can mean.’ Presented at the 17th Amsterdam Colloquium, Amsterdam (talk)
- Nov. 2017 [Anouk Dieuleveut](#). ‘Sorting out possibilities and necessities.’ Language Science Lunch Talks (LSLT), University of Maryland (talk)
- Sept. 2017 [Anouk Dieuleveut](#). ‘Testing force variability in modals: A word learning experiment.’ Presented at the 7th Mid-Atlantic Colloquium of Studies in Meaning (MACSIM 7), Georgetown (poster)

Research experience

- 2017 Fieldwork (Patzún, Guatemala) (1 month)
Research topic: expression of modality in Kaqchikel (Quichean, Mayan)
- 2015–2016 Graduate Research Trainee (9 months)
Advisor: Bernhard Schwarz
Linguistics Department, *McGill University*, Montréal, Canada

- 2014–2015** Research Internship (10 months)
 Thesis Title: Experimental Study of Primary and Secondary Scalar Implicatures
 Advisors: Benjamin Spector and Emmanuel Chemla
 Institut Jean Nicod & LSCP, Paris, France
- 2013–2014** Research Internship (10 months)
 Thesis Title: False Memories and Self Reference Effect in implicit and explicit memory
 Advisor: Pascale Piolino
 Laboratoire Mémoire et Cognition, Paris, France

Summer schools

- Jul. 2017** 29th European Summer School in Logic, Language and Information (ESSLLI)
 Toulouse, France
- Jun. 2017** 1-month intensive Kaqchikel immersion program in Patzún, Guatemala
[UMD Field Station](#)
- Jul. 2016** North American Summer School on Logic, Language, and Information (NASSLLI)
Rutgers University, New Jersey, United States
- Aug. 2015** 27th European Summer School in Logic, Language and Information (ESSLLI)
 Barcelona, Spain

Teaching

- Spring 2020** Instructor for LING419T: (Learning) the Meaning of Modals [[syllabus](#)]
 Department of Linguistics, *University of Maryland*, MD
Designed and taught discussion-based seminar on the semantics and pragmatics of modals.
- Fall 2019** Teaching Assistant for LING200: Introductory Linguistics (Margaret Antonisse)
 Department of Linguistics, *University of Maryland*, MD
Led weekly discussion sessions; grading, office hours.
- Spring 2019** Teaching Assistant for LING350/PHIL360: Philosophy of Language (Alexander Williams)
 Department of Linguistics, *University of Maryland*, MD
Grading, office hours.
- Spring 2018** Teaching Assistant for LING200: Introductory Linguistics (Tonia Bleam)
 Department of Linguistics, *University of Maryland*, MD
Led weekly discussion sessions; grading, office hours.
- Fall 2017** Teaching Assistant for HONR240: Language and Mind (Juan Uriagereka)
 Department of Linguistics, *University of Maryland*, MD
Led weekly discussion sessions; grading, office hours.
- Winter 2016** Course Lecturer for French Linguistics (FREN 231)
 Département de Langue et Littérature Française, *McGill University*, Montréal, Canada
Designed and taught the course; grading, office hours.
- Fall 2015** Course Lecturer for Advanced Grammar (FREN 245)
 Département de Langue et Littérature Française, *McGill University*, Montréal, Canada
Designed and taught the course; grading, office hours.

Mentoring

- Jan. 2019–Sept.2020** Undergraduate student co-mentor (Monica Pizzo) (with Annemarie van Dooren)
 Project: ‘Acquiring the language of possibility’, *University of Maryland*
- May 2017–Dec. 2018** Undergraduate student co-mentor (David Whitecomb) (with Annemarie van Dooren)
 Project: ‘Acquiring the language of possibility’, *University of Maryland*

Sept. 2017–May 2018 Undergraduate student co-mentor (Joon Lee, Jan Michalowski) (with Annemarie van Dooren)
Project: ‘Acquiring the language of possibility’, *University of Maryland*

Service

2018–current Organizer of the ModSquad (focused semantic research group on modals)
(*University of Maryland, New York University*)

2017–2021 Member of the Outreach Committee, [Language Science Center](#) (*University of Maryland*)

2017, 2018 Organizer for [Maryland Day](#) (*University of Maryland*)

May 2018 Member of the Organizing Committee, [Nayfest 2018](#) (*University of Maryland*)

May 2017 Member of the Organizing Committee, [SALT27](#) (*University of Maryland*)

Grant, Fellowship and Awards

2017–2021 [Language Science Fellowship](#)

2021 [Fyssen](#) Postdoctoral Study Grant, €40,000 per year
Laboratoire de Linguistique Formelle, Paris, France
Project: “Learning to talk about necessities”

Languages

- French (native)
- English (fluent)
- Spanish, German, French Sign Language, Latin (basic)

Technical skills

- [IBEX](#) (Internet Based Experiments: psycholinguistic experiments online)
- CLAN ([CHILDES](#))
- R
- Python, LaTeX, HTML, CSS (basic)

References

Professor [Valentine Hacquard](#)
Linguistics Department, UMD
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Associate Professor [Alexander Williams](#)
Linguistics Department, UMD
alxndrw@umd.edu

Assistant Professor [Ailís Cournane](#)
Department of Linguistics, NYU
Affiliated Professor, Department of Psychology, NYU
cournane@nyu.edu

Professor [Benjamin Spector](#)
Directeur de recherche, Institut Jean Nicod (CNRS - ENS - EHESS)
Professeur attaché, Département d'études cognitives, Ecole normale supérieure
benjamin.spector@ens.fr

Professor [Emmanuel Chemla](#)
Ecole Normale Supérieure, Laboratoire de Sciences Cognitives et Psycholinguistique
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