

CURRICULUM VITAE

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Academic Appointments

From January 2016 **Postdoc** at Labex-EFL, University of Paris.
Collaborator at the University of Lisbon – Psycholinguistics Lab

Education

2015, **PhD in Cognitive Science** (*summa cum laude*), **University of Lisbon**. *Syntactic Priming as a Window into the Representational and Experiential Basis of Syntactic Processing in Comprehension*.

2014, Spring Ph.D. visiting student at Psychology, **The University of Edinburgh**. Supervised by Prof. Holly Branigan. Attended the postgraduate courses of *Multivariate Statistics and analyses using R* and *Eye Movements and Visual Cognition*.

2012, Fall Ph.D. visiting student at Psychology, **The University of Edinburgh**. Supervised by Prof. Holly Branigan. Attended the postgraduate courses of *Lexical Semantics*, *Sentence Comprehension* and *Introduction to Statistics and Experimental Design*.

2011 First-year of Doctoral Program: specialization courses (60 credits total), including *Cognitive Neuroscience* (18 points), *Cognitive Psychology* (15 points) and *Psycholinguistics* (18 points): overall mark 16 points (0 to 20 scale).

Fall 2010 to 2015 Ph.D. Program in *Cognitive Science*, Psycholinguistics Lab, University of Lisbon (FCT grant SFRH/BD/72307/2010). Supervisors: Armanda Costa (University of Lisbon), Holly Branigan (The University of Edinburgh) and Moreno Coco (University of Lisbon).

2007 M.A. in Romance Studies, University of Lisbon: 17 points (0 to 20 scale).

2002 B.A. Modern Languages & Literatures – Portuguese studies, Universidade Nova de Lisboa (Social Sciences Faculty): 15 points (0 to 20 scale).

Journal Publications

Submitted E. Fernandes, M. I. Coco, & H. P. Branigan: *Sentence-by-sentence Surprisal Predicts Structural Priming in a Self-paced Reading Task*.

In preparation E. Fernandes, M. I. Coco, & H. P. Branigan: *Persistence and Inhibition: Evidence from Structural Priming*.

In preparation E. Fernandes, P. Luegi, E. Correa Soares, I. de da Fuente, & B. Hemforth: *How to Turn Brazilians into Europeans: Global and Local Exposure Effects on Co-Reference in European and Brazilian Portuguese*.

Conference Proceedings

2015 Fernandes, E., Costa, A., & Coco, M. I. (2015). Bridging Mechanisms of Reading, Viewing and Working Memory during Attachment Resolution of Ambiguous Relative Clauses. In G. Airenti, B. G. Bara, & G. Sandini (Eds.), *Proceedings of the EuroAsianPacific Joint Conference on Cognitive Science (EAP CogSci 2015)*, Torino, Italy. (pp. 264-269). Retrieved from <http://ceur-ws.org/Vol-1419>.

Conference Presentations

2016 E. G. Fernandes, P. Luegi, E. Correa Soares, I. de la Fuente, & B. Hemforth: *How to Turn Brazilians into Europeans: Global and Local Exposure Effects on Co-Reference in European and Brazilian Portuguese*. Architectures and Mechanisms for Language Processing (AMLaP) XXII, Bilbao, Spain. (Poster)

2016 E. G. Fernandes, P. Luegi, E. Correa Soares, I. de la Fuente, & B. Hemforth: *Relative Clause-attachment in European (EP) and Brazilian Portuguese (BP): Effects of verb type, tense and variety*. Architectures and Mechanisms for Language Processing (AMLaP) XXII, Bilbao, Spain. (Poster)

2014 E. G. Fernandes, M. I. Coco & H. P. Branigan: *Saturating the anticipatory mechanisms of syntactic priming during situated language understanding*, Architectures and Mechanisms for Language Processing (AMLaP) XX, Edinburgh, September 2014 (Poster).

Teaching Experience

2014/ 2015 Linguistics Department, University of Lisbon: *Experimental Research Methodologies* (Teaching Assistant).

Technical Skills Programming and data analysis in R, Experiments implementation and data collection in E-Prime and eye-tracker.

Languages

Portuguese Mother tongue

English Excellent (IELTS, 2012, overall score 8)

Spanish, French Good (level between B2++ and C1)